



# **GIVING FEEDBACK ON STUDENT WRITING THAT STICKS**

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## ***BEFORE COMMENTING***

### **Establish clear feedback goals and priorities.**

Reflect on what you want students to take away from your feedback. Then establish commenting priorities by creating a checklist of discrete issues that you're looking for.

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## ***WHILE COMMENTING***

### **Skim the assignment first.**

Give the piece of writing a first pass to get an overview of the assignment (its length, topic, thesis, etc.) and identify the likely areas that you'll be commenting on.

### **Teach—don't edit.**

Ensure that your feedback prompts genuine learning from students. You can do this by:

- explaining your corrections, edits, or comments.
- giving examples for how to improve.
- flagging common issues once.
- connecting comments to class content.
- showing students where they did it right.
- referring students to external resources.

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## ***AFTER COMMENTING***

### **Write a "cover page" with 2-4 points, lessons, or themes.**

Provide global comments in a "cover page" that summarizes your feedback into a few key points and identifies broader themes.



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