

Elizabeth Dickens  
Assistant Director of Curriculum Development  
Assistant Professor, General Faculty  
Center for Teaching Excellence  
University of Virginia  
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## Education

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Ph.D., English, Book History and Print Culture, University of Toronto, 2010

M.A., English, Fordham University, 2004

B.A., *summa cum laude*, English, Asbury University, 2002

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## Professional Roles

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**Assistant Director of Curriculum Development (*title changed from Assistant Director, 2022*) and Assistant Professor, General Faculty, Center for Teaching Excellence, University of Virginia, 2016-present**

Educational Development Responsibilities

- **Curriculum (Re)Design Program, 2019-present**  
Developed change-oriented model for the collaborative design and revision of degree program curricula to promote purposeful, equitable, and transformative learning experiences. Responsibilities include administering curriculum (re)design grants (awarding \$60,000/year), collaborating with department faculty to lead and facilitate multi-year curriculum design processes, facilitating multiple day-long workshops focused on curriculum design, managing collaborations inside and outside the CTE, supervising postdoctoral researchers assigned to the project, and conducting ongoing assessment of the program. Facilitated curriculum development and revision for undergraduate and graduate degrees in departments and interdisciplinary programs across full range of disciplines (arts, humanities, social sciences, STEM, professional programs) in the following UVA schools: College of Arts and Sciences, School of Architecture, School of Data Science, School of Education and Human Development, School of Engineering and Applied Sciences.
- **Teaching as a Graduate Student, 2016-present**  
Designed and administered orientation to teaching for incoming graduate student teaching assistants, as an in-person event (2016-2019) and asynchronous online training with synchronous component (2020-present). Responsibilities include designing program curriculum (including adaptation to online modality), recruiting and training facilitators, coordinating with program and instructional design staff to manage in-person and online interactions for participants, and working with departments to advertise to graduate students.
- **Department-Based Equity Review of Curriculum, 2021-present**  
Co-developed framework for department-based, data-informed, equity-minded review of degree curricula. Responsibilities include developing model's theoretical framework related

- to equity-mindedness and systematic organizational change; contributing to development of asynchronous training to prepare department leaders to engage in this type of review; delivering multiple workshops introducing the review framework and process; and collaborating with stakeholders across the institution, including CTE colleagues, Associate Deans for Diversity, Equity, and Inclusion in multiple schools, department chairs and program directors, and colleagues from the Provost's office, Institutional Research and Analytics, and the Office of Diversity, Equity, and Inclusion.
- **Race, Religion, and Democracy: Teaching for Equity and Social Justice, 2020**  
Co-designed and co-facilitated week-long institute focused on building instructors' capacity to engage in critical pedagogy for equity and social justice, and supporting their design or redesign of a course that explicitly centers these goals.
  - **Thrive Grants, 2018-2020**  
Co-administered grants program supporting UVA instructors interacting with their students in meaningful and substantive ways beyond traditional classroom boundaries. (Individual grants up to \$5000/class, approximately \$120,000/year)
  - **Innovations in Pedagogy Summit, 2016-2019**  
Coordinated day-long conference celebrating innovative teaching. Responsibilities included developing theme, recruiting advisory board, soliciting and choosing proposals, recruiting keynote speaker, and coordinating with program staff to secure space, manage budget, and advertise event.
  - **Teaching and Learning in the Arts and Humanities, 2018-2019**  
Developed and facilitated year-long learning community devoted to arts and humanities pedagogy.
  - **Course Design Institute, 2016-present**  
Facilitate intensive, multi-day workshop to help instructors design courses that promote transformative learning.
  - **c3Design, 2020-present**  
Facilitate online version of the CTE's Course Design Institute.
  - **Ignite, 2016-2018**  
Facilitated learning communities for faculty new to UVA.
  - **Instructional Consultation, 2016-present**  
Consulted with instructors on a variety of teaching- and curriculum-related questions, including via classroom observations and student focus groups.
  - **NEH Distinguished Teaching Professors, 2016-2017**  
Coordinated with College of Arts and Sciences to administer awards program for excellence in humanities teaching.

#### CTE Leadership Roles

- **CTE Equity and Justice Program Revision, 2021-2022**  
Led initial stages of revision to CTE programming to intentionally center equity and social justice. Responsibilities included designing center-wide change process, convening working group, facilitating regular working sessions during CTE faculty meetings, establishing mechanisms for feedback and accountability, maintaining CTE web page devoted to work, collaborating on equity-minded revision of CTE policies, collaborating with external consultant to design and facilitate CTE team retreat, and supporting CTE Faculty Fellows with DEI expertise to contribute to the project.

#### Courses Designed and Taught

- ENGL 2592: Women in Literature, "Middlebrow Writers and Readers," Fall 2019, Fall 2020
- ENLT 2555: Special Topics, "Highbrows, Middlebrows, and Lowbrows," Fall 2017, Fall 2018

#### **Program Coordinator, Association of American Colleges and Universities, 2015-2016**

#### **Program Associate and Assistant to the Vice President, Association of American Colleges and Universities, 2013-2015**

##### Educational Development and Grant Management Responsibilities

- Project Manager, suite of LEAP Challenge Projects, 2015-2016
- Co-Director, Institute on Integrative Learning and the Departments, 2014-2016
- Project Manager, Bridging Cultures to Form a Nation, 2014-2016
- Project Manager, Scientific Thinking and Integrative Reasoning Skills (STIRS), 2014-2016
- Coordinator, Digital Working Group, General Education Maps and Markers, 2013-2015
- Project Manager, Faculty Leadership for Integrative Liberal Learning, 2014-2015
- Project Manager, General Education Maps and Markers, 2013-2015

#### **Assistant Professor of English, Briercrest College, 2011-2013**

##### Courses Designed and Taught

- "Literature and Composition II," English, 2013
- "Topics in Victorian Literature," English, 2012
- "British Literature II," English, 2012-13
- "Specialized Study: James Joyce," English, 2012
- "Literature and Composition I," English, 2011-12
- "American Literature, 1900-1945," English, 2011

#### **Sessional Lecturer and Course Instructor, Book and Media Studies Program and Department of English, University of Toronto, 2007-2011**

##### Courses Designed and Taught

- "Readers and Readerships," Book and Media Studies, 2009-11
- "Elements of Material Bibliography and Print Culture," Book and Media Studies, 2010
- "Effective Writing," English, 2009
- "Books and Readers," Book and Media Studies, 2007-08

#### **Teaching Assistant, Department of English, University of Toronto, 2004-10**

##### Courses Supported

- "The Short Story Collection," English, 2007 and 2010
- "Canadian Literature," English, 2009-10
- "Detective Fiction," English, 2008
- "Major British Writers," English, 2006-07
- "Modern Drama," English, 2006
- "Modern Poetry," English, 2005-06
- "The Short Story," English, 2005
- "Technical Writing for Engineers," English, 2004-05

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#### **Awards and Recognition**

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- Article of the year – *International Journal of Academic Development* (2022)  
With L. Cruz, A. Flaming, & L. Wheeler, for “Embracing complexity: an inclusive framework for the scholarship of educational development”

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## Publications

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### Peer-Reviewed

- Cruz, L., Dickens, E., Flaming, A.L.B., & Wheeler, L.B. (2022). Embracing complexity: an inclusive framework for the scholarship of educational development. *International Journal for Academic Development*, 27:1 (45-57). <https://doi.org/10.1080/1360144X.2021.1901102>
- Dickens, E. (2011). 'Permanent Books': The reviewing and advertising of books in *The Nation and Athenaeum*. *Journal of Modern Periodical Studies*, 2(165-184).
- Dickens, E. (2010). "Circulating ideas and selling periodicals: Leonard Woolf, *The Nation and Athenaeum*, and topical debate." Woolf and the Literary Marketplace. Ed. Jeanne Dubino. New York: Palgrave Macmillan.

### Other

- Dickens, E. & Sloane, K. (2021, May 17) CTE supports eight units undertaking curriculum (re)design. *ConneCTEd* blog, UVA Center for Teaching Excellence. Retrieved from <https://cte.virginia.edu/blog/2021/05/17/cte-supports-eight-units-undertaking-curriculum-redesign>
- Dickens, E., Cruz, L., Alderson, J., Atias, D., Graham, R., Hurney, C.A., Parker, M., Smentkowski, B., Smitherman, M., Thomas, M. Troisi, J.D., Vincent-Layton, K., and Wang, C. (2019). Starting a center for teaching and learning. *POD Speaks*, 3 (1-6). [https://podnetwork.org/content/uploads/PODSpeaksIssue3\\_StartingCTL.pdf](https://podnetwork.org/content/uploads/PODSpeaksIssue3_StartingCTL.pdf)
- Dickens, E. (2016, December 9). Approaches to difficult classroom dialogues. Retrieved from <http://cte.virginia.edu/blog/approaches-to-difficult-classroom-dialogues/>

### Under Review

- Dickens, E., Han, A., Shafiq, N., & Taggart, J. Under review. Curriculum developers: An emerging subset of educational developers.

### In Progress

- Dickens, E. & Taggart, J. In progress. Beyond backward integrated design: A change process facilitation model for curriculum redesign.
- Dickens, E. & Wheeler, L. In progress. Data-informed department-based change initiatives.

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## Conference Presentations

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- Taggart, J., Dickens, E., Mandeltort, L., & Warren, C. *Building Educational Developers' Capacity for Curriculum and Department-Focused Work*. POD Network Conference, Pittsburgh, PA, November 2023. Submitted.
- Dickens, E., Wheeler, L., & Taggart, J. *Leveraging Data to Improve Equity and Justice*. International Consortium for Educational Development, Aarhus, Denmark, June 2022.
- Dickens, E., Mandeltort, L., & Taggart, J. *Stakeholder Analysis for Department-Level Change Initiatives*. International Consortium for Educational Development, Aarhus, Denmark, June 2022.

- Dickens, E. & Taggart, J. *Meeting in the Meso: Educational Development with Departments and Other Groups*. POD Network Conference, Online, November 2021.
- Dickens, E., Mandeltort, L. & Taggart, J. *Personalities, Perspectives, and Politics: The Cultural Work of Curriculum Redesign*. POD Network Conference, Online, November 2021.
- Brackett, M. & Dickens, E. *Leveraging a Change Management Framework for Curricular Redesign*. NCCI Annual Conference, Online, July 2021.
- Dickens, E. & Brackett, M. *A Change Process Facilitation Model for Curriculum Redesign*. POD Network Conference, Online, November 2020.
- Bach, D., Dickens, E., Joubert, M., Mceniry, C., Moore, C. S., Sibanda, B., & Streifer, A. *Equity, Decoloniality, and Social Justice: A Dialogue with South African Colleagues*. POD Network Conference, Online, November, 2020.
- Dickens, E. *Teaching Modernism in 2019*. Modernist Studies Association, Toronto, ON, October 2019.
- Flaming, A.B., Cruz, L., Wheeler, L.B., & Dickens, E. *Next Generation Scholarship of Educational Development (SoED): Leveraging the Disciplines*. POD Network Conference, Portland, OR. November, 2018.
- Davis, R.F., Clark, J.E., Rehn, A., Bali, M. & Dickens, E. *Tech talks*. Association of American Colleges and Universities Annual Meeting, Washington, DC, January 2016
- Dickens, E. *Designing for integrative learning and equity in the digital ecosystem*. Association of American Colleges and Universities Institute on Integrative Learning and the Departments, Newark, DE, July 2015
- Dickens, E. *"Journalism embalmed in a book": Reviewing the journalist as critic*. Canadian Historical Association/Canadian Association for the Study of Book Culture (joint session), Waterloo, ON, May 2012.
- Dickens, E. *Books beyond modernism*. Modernist Studies Association 11, Montreal, QC, November 2009.
- Dickens, E. *Trading in books: British periodicals and the interwar book trade*. SHARP (Society for the History of Authorship, Reading and Publishing) annual conference, Toronto, ON, June 2009.
- Dickens, E. *Periodical debates: Leonard Woolf and the Nation's religious beliefs questionnaire*. "18<sup>th</sup> Annual International Conference on Virginia Woolf, Denver, CO, June 2008.
- Dickens, E. *Which public?: The debate about highbrow publishing in "Books and the Public"*. Modernist Studies Association 8, Tulsa, OK, October 2006.
- Dickens, E. *Modernism in the intellectual mainstream: The Hogarth Press's marketing of Virginia Woolf*. SHARP (Society for the History of Authorship, Reading and Publishing) annual conference, Halifax, NS, July 2005.
- Dickens, E. *"The clash of completely contradictory opinions": Jacob's Room and the Book Reviewer*. The Historiography of Reading, the Graduate Student Colloquium of the Collaborative Program in Book History and Print Culture, University of Toronto, Toronto, ON, March 2005.
- Dickens, E. *St. Clarissa, or the history of a self-made virgin martyr*. "Fools by Heavenly Compulsion": Literary Depictions of Belief and Non-Belief, The Fordham Graduate English Association Conference, New York, NY, February 2005.
- Dickens, E. *The Attached existence of a work of art: Katherine Mansfield, Virginia Woolf, and the Hogarth Press Prelude*. 14<sup>th</sup> Annual International Conference on Virginia Woolf, London, United Kingdom, June 2004.

### Invited External

- Dickens, E. & Mandeltort, L. *General chemistry redesign workshop*. Arkansas State University, August 2021. (Five-day workshop series)
- Dickens, E. & Streifer, A. *Enhancing student learning through metacognition*. Bridgewater College, October 2018.

### University of Virginia

- Dickens, E. & Warren, C. *Guidelines for reviewing undergraduate degree curricula*. University of Virginia College at Wise, August 2022.
- Wheeler, L., Dickens, E., Roksa, J., & Taggart, J. *Introduction to using data for majors/minors equity review*. University of Virginia College of Arts and Sciences, March 2021.
- Dickens, E. & Mandeltort, L. *Articulating actionable core learning proficiencies*. University of Virginia School of Engineering and Applied Science, March 2021.
- Dickens, E. & Taggart, J. *Articulating learning proficiencies*. University of Virginia School of Data Science, January 2021.
- Dickens, E., Mandeltort, L., Streifer, A. *Reimagining student engagement in an online environment*. University of Virginia, March 2020.
- Dickens, E. & Streifer, A. *Teaching continuity for discussion-based courses*. University of Virginia, March 2020.
- Wheeler, L. & Dickens, E. *Scholarly teaching: Using evidence to better support student learning*. University of Virginia, March 2019.
- Dickens, E. *Curriculum (re)design: Making program outcomes actionable*. University of Virginia, March 2019.
- Dickens, E. & Bach, D. *Curriculum design information workshop*. University of Virginia, October 2018.
- Dickens, E., Streifer, A., & Wheeler, L. *Teaching for learning: Empowering students to succeed*. Teaching as a Graduate Student, University of Virginia, August 2018.
- Dickens, E. & Bach, D. *What progress have we made since last year? Sharing lessons learned and challenges*. Institute for World Languages Faculty Retreat, University of Virginia, May 2018.
- Dickens, E. & Streifer, A. *Enhancing Student learning through metacognition*. University of Virginia, February 2018.
- Dickens, E. & Streifer, A. *Metacognitive strategies in the classroom*. University of Virginia School of Nursing, October 2017.
- Dickens, E., Streifer, A., & Wheeler, L. *Teaching for learning: Empowering students to succeed*. Teaching as a Graduate Student, University of Virginia, August 2018.
- Dickens, E. & Streifer, A. *Effectively communicating your work as a teacher for renewal and p&t*. University of Virginia, January 2018.
- Dickens, E. & Bach, D. *Developing and aligning language program objectives*. Institute for World Languages Faculty Retreat, University of Virginia, May 2017.
- Dickens, E. & Streifer, A. *Articulating goals and aligning assessments in music performance courses*. University of Virginia, May 2017.
- Dickens, E. & Streifer, A. *Promoting effective feedback and grading student work*. University of Virginia, March 2017.
- Dickens, E. & Streifer, A. *Building students' metacognitive skills for more effective learning*. University of Virginia, March 2017.

- Dickens, E. & Streifer, A. *Promoting significant learning through intentional design*. With Adriana Streifer. University of Virginia, 28 October 2016.

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### Asynchronous Online Workshops/Trainings

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- Wheeler, L., Dickens, E., & Taggart, J. (2022). *UVA CTE departmental equity review training and resources* [Online training]. University of Virginia Center for Teaching Excellence. [https://rise.articulate.com/share/Zr3ldyNOyZsqTiZEWwLBiMAK\\_pnWymmr#/](https://rise.articulate.com/share/Zr3ldyNOyZsqTiZEWwLBiMAK_pnWymmr#/)
- Dickens, E., Brown, A., & Mceniry, C. (2021). *Teaching as a graduate student* [Online training]. University of Virginia Center for Teaching Excellence. [https://rise.articulate.com/share/EUrvyZxOxvEEsBqN2\\_v1mgSiLnuHolbB#/](https://rise.articulate.com/share/EUrvyZxOxvEEsBqN2_v1mgSiLnuHolbB#/)

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### Editing and Publication Support

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- Editor of *POD Speaks: A Publication of the POD Network*. <https://podnetwork.org/pod-speaks/> (2018-2023)
- Bass, R., & Eynon, B. (2016). *Open and integrative: Designing liberal education for the new digital ecosystem*. Washington, DC: AAC&U. (Supporting editor)
- Ferren, A.S. & Paris, D.C. (2015). *Faculty leadership for integrative liberal learning*. Washington, DC: AAC&U. (Supporting editor)
- Association of American Colleges and Universities. (2015). *General education maps and markers: Designing meaningful pathways to student achievement*. Washington, DC: AAC&U. (Supporting editor)

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### Professional Development

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- PROSCI Change Management Certification, 2021
- Leadership in Academic Matters Program, University of Virginia, 2020

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### Service

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#### POD Network

- Editor of *POD Speaks: A Publication of the POD Network*. <https://podnetwork.org/pod-speaks/> (2018-2023)
- Committee member: POD Scholarship Committee, 2021-present; POD Scholarship Committee Leadership Team, 2021-2023; and POD Scholarship Committee Assessment Team, 2022-present
- Committee member: POD External Outreach and Partnerships Committee, 2018-2021
- Subcommittee chair: Outreach Subcommittee of POD External Outreach and Partnerships Committee, 2019-2020
- POD Network Conference Reviewer, 2017-present

#### University of Virginia

- Committee member: Critical Thinking Competency Assessment Committee, University of Virginia, 2018-2020
- Committee member: Learning Management System Working Group, University of Virginia, 2018-2020
- Committee member: NEH Distinguished Teaching Professor Selection Committee, University of Virginia, 2018-2019
- Committee chair of NEH Distinguished Teaching Professor Selection Committee, University of Virginia, 2017
- Committee member of Teaching with Technology Summit Organizing Committee, University of Virginia, 2016-2020

### **Briercrest College**

- Committee member of English B.A. Development and Accreditation Committee, Briercrest College, 2012-2013
- Faculty Advisor for Humanities Majors, Briercrest College, 2012-2013
- Member of Faculty Search Committee, History, Briercrest College, 2012

### **University of Toronto**

- Committee member: Program Committee, Toronto Centre for the Book, 2006-10
- Chair of organizing committee: Print Crossing Cultures, a graduate student colloquium sponsored by the Book History and Print Culture program and the Toronto Centre for the Book, 2008
- Chair of organizing committee: Popularity and the Book, a graduate student colloquium sponsored by the Book History and Print Culture program and the Toronto Centre for the Book, 2007
- Organizing committee member: Creativity and the Law, a graduate student colloquium sponsored by the Book History and Print Culture program and the Toronto Centre for the Book, 2006
- Vice-President of the Graduate English Association, University of Toronto, 2005-06

### **Peer Reviewer**

- *International Journal for Academic Development*, 2021-present
- *To Improve the Academy*, 2021-present

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### **Professional Associations**

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- POD Network, 2016-present
- Modern Language Association, 2005-2013
- Society for the History of Authorship, Reading, and Publishing (SHARP), 2005-2013
- Modernist Studies Association, 2005-2013, 2019-2020
- Canadian Association for the Study of Book Culture, 2009-2013