

## MICHAEL S. PALMER

PROFESSOR, GENERAL FACULTY AND BARBARA FRIED DIRECTOR, CENTER FOR TEACHING EXCELLENCE

UNIVERSITY OF VIRGINIA

Center for Teaching Excellence  
University of Virginia  
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### EDUCATION

**Postdoctoral Research Associate, Chemical Engineering** 2000-2003  
University of Virginia, Charlottesville, VA

**Ph.D., Inorganic Chemistry** 1999

University of Wyoming, Laramie, WY

- Dissertation: *Theoretical examination of soluble organometallic complexes utilized as models for hydrodesulfurization catalysts*
- University of Wyoming Outstanding Dissertation Award, 2000 (awarded annually to three UW graduate students)
- Sara Jane Rhoads Award for Outstanding Research for the Ph.D. Degree in Chemistry, 2000 (awarded annually to the top chemistry graduate student)
- DOE/EPSCoR Fellow, 1995-1997 (fully funded graduate education for three years)

**B.S., Chemistry, ACS Approved; Minor, Computer Science** 1994  
University of Wyoming, Laramie, WY

**A.S., Chemistry** 1992  
Casper Community College, Casper, WY

### EDUCATIONAL DEVELOPMENT EXPERIENCE

**Professor, General Faculty & Barbara Fried Director** 2017-present  
Center for Teaching Excellence, University of Virginia

*General responsibilities:* Set strategic vision and priorities; mentor, manage, and evaluate full-time faculty (7), professional staff (4), and administrative staff (3); initiate and oversee contract renewals and faculty promotions; oversee and manage budget and finances (approximately \$3M); support reporting and development/fundraising activities; represent CTE on University- and School-level committees; lead educational development programming; contribute to assessment work and reporting; and build and nurture relational partnerships across Grounds and beyond.

#### *Awards & Recognition*

- POD Network Innovation Award Semi-finalist w/ Derek Bruff, Jessica Taggart, Kristin Sloane, and Jon Thompson (*Teaching Hub: Democratizing expertise to crowdsource the best teaching and learning resources across higher education*) 2024
- Bob Pierlioni Spirit of POD Award (POD Network lifetime achievement award) 2023
- POD Network Innovation Award Winner w/ Adarsh Char (*c<sup>3</sup>Design: A highly interactive, online course design learning environment*; highlighted in the 2021 EDUCAUSE Horizon Report) 2016

- Robert J. Menges Award for Outstanding Research in Educational Development w/ Lindsay Wheeler and Itiya Aneece (*Not your granddaddy's syllabus: Investigating student perceptions of course syllabi*) 2015
- POD Network Innovation Award Winner w/ Dorothe Bach and Adriana Streifer (*Measuring the promising: A valid and reliable syllabus rubric*) 2014
- University of Virginia All-University Teaching Award 2012

#### *Educational Development Activities*

- **Spark** 2023-present  
Direct Spark, a two-day orientation for faculty new to teaching at UVA.
- **Thrive Grants** 2023-present  
Direct the Thrive grants program, which provides funding to UVA instructors who wish to innovate their undergraduate courses.
- **c<sup>3</sup>Design** 2014-present  
Design and oversee development of c<sup>3</sup>Design, an online implementation of the Center for Teaching Excellence's Course Design Institute. Responsibilities include providing vision, translating content, managing development team and project budget, disseminating tool, and assessing overall project.
- **CTE Faculty Fellows** 2020-2023  
Direct the CTE's Faculty Fellow program, which allows UVA faculty work alongside full-time CTE faculty to help support the Center's core mission of improving teaching and learning at UVA. Responsibilities include overall program administration and Fellow recruitment and selection.
- **Course Design Institute** 2008-2022  
Co-develop, administer, and/or facilitate intensive, multi-day workshop for designing new courses that promote transformative learning. Responsibilities include designing workshop sessions, leading individual sessions, creating Institute materials, hiring facilitators, securing space, developing and managing revenue stream, and conducting on-going assessment.
- **Ignite Program** 2015-2017, 2021  
Co-design and -administer year-long, grant-funded program designed to provide new UVA faculty with the knowledge, skills, and supportive community they need to develop into exceptional teachers.
- **Nucleus Program** 2013-2015  
Develop and administer program designed to help faculty improve STEM education in introductory-level courses at UVA using research-based pedagogies and assessment—and to help faculty and departments sustain improvements. Responsibilities include planning, selecting participants, managing program budget, and conducting on-going assessment. Oversee graduate student associate.
- **Tomorrow's Professor Today Program** 2005-2017  
Co-develop and administer future faculty program for graduate students & post-doctoral fellows. Responsibilities include securing university funding, planning, scheduling and facilitating workshops and seminars, selecting participants, managing program budget, and conducting on-going assessment.
- **CTE Graduate Student Associate Program** 2012-2017  
Solicit applications; select, train, and oversee associates' work.
- **CavEd Pedagogy Seminar** 2009-2022  
Works with CavEd representative to support student-teachers and enhance program assessment; oversee graduate student instructor.
- **Learning Assessment Grants** 2008-2012  
Co-developed and directed grants program to support initiatives around assessing student learning. Responsibilities include creating and disseminating call for

proposals, reviewing proposals, selecting recipients, supporting grantees, and assessing the program.	
<ul style="list-style-type: none"> <li>• <b>August Teaching Workshop</b> <span style="float: right;">2004-2008</span> Coordinated all aspects of annual, 2-day workshop for incoming graduate students and faculty. Responsibilities included designing program, selecting and securing presenters, training presenters, inviting attendees, arranging space, develop advertising strategy, coordinating with other units, and assessing the sessions.</li> <li>• <b>University Teaching Fellows Program</b> <span style="float: right;">2006</span> Oversaw year-long faculty course design learning community during the Center Director's research leave. Responsibilities included organizing events, facilitating discussions, and supporting fellows' work.</li> <li>• Consult with schools, departments, programs, faculty, and graduate teaching assistants about teaching, learning and other professional development issues. <span style="float: right;">2003-present</span></li> <li>• Design and facilitate departmental and University-wide workshops for faculty and graduate students. <span style="float: right;">2003-present</span></li> <li>• Select and invite outside speakers; plan and organize visits to UVA. <span style="float: right;">2003-present</span></li> <li>• Assist with internal and external grant writing. <span style="float: right;">2003-present</span></li> <li>• Oversee vision and direction of center websites: cte.virginia.edu, teaching.virginia.edu, learningtech.virginia.edu. <span style="float: right;">2003-present</span></li> </ul>	
<i>Courses Designed and Taught</i>	
<ul style="list-style-type: none"> <li>• Falling from Infinity, a 1<sup>st</sup>-year seminar with 10-18 students <span style="float: right;">Spring 2024, Fall 2018, 2019, 2022, Spring &amp; Fall 2009</span></li> <li>• Living Your Best College Life, a 2<sup>nd</sup>-year seminar for 40 students; co-instructor <span style="float: right;">Spring 2021</span></li> <li>• CavEd Pedagogy Course, a CR/NC course for undergraduate instructors, offered each semester <span style="float: right;">Spring 2020 – Fall 2022</span></li> <li>• The Science of Learning, a 1<sup>st</sup>-year seminar with 18 students <span style="float: right;">Spring 2018, Fall 2015</span></li> <li>• Chemical Principles Laboratory, a 1<sup>st</sup>-year, 3-credit laboratory course with 90-110 students <span style="float: right;">Fall 2004-2007 &amp; 2010-2013</span></li> <li>• Borges' Infinity, an interdisciplinary short-course with 6 students <span style="float: right;">Spring 2012</span></li> <li>• Short-course Facilitator (Science Fiction, Fantasy, and Magic Realism Short Stories), Brown Residential College students <span style="float: right;">Fall 2010</span></li> <li>• Calculus I, a 1<sup>st</sup>-semester, applied calculus course with 50 students <span style="float: right;">Fall 2003</span></li> <li>• Calculus II, a 2<sup>nd</sup>-semester, applied calculus course with 50 students <span style="float: right;">Spring 2003, Fall 2022</span></li> </ul>	
<b>Associate Professor, General Faculty &amp; Director</b> <span style="float: right;">2016-2017</span> Center for Teaching Excellence, University of Virginia	
<b>Associate Professor, General Faculty, Managing Director, &amp; Lecturer in Chemistry</b> <span style="float: right;">2015-2016</span> Center for Teaching Excellence (formerly Teaching Resource Center), University of Virginia	
<b>Associate Professor, General Faculty, Associate Director, &amp; Lecturer in Chemistry</b> <span style="float: right;">2012-2015</span> Teaching Resource Center, University of Virginia	
<b>Associate Professor, General Faculty &amp; TRC Assistant Director</b> <span style="float: right;">2009-2012</span> Teaching Resource Center, University of Virginia	
<b>Assistant Professor, General Faculty &amp; TRC Faculty Consultant</b> <span style="float: right;">2003-2009</span> Teaching Resource Center, University of Virginia	
<b>Adjunct Faculty</b> <span style="float: right;">2002-2003</span> Chemical Engineering Department, University of Virginia <i>Courses Designed and Taught</i>	

- Calculus II, a 2<sup>nd</sup>-semester, applied calculus course with 50 students Fall 2002 & Spring 2003

**Experiential Learning Facilitator** 2002-2012  
 Falls River Center, Charlottesville, VA

**PROFESSIONAL SERVICE**

***Undergraduate Education at Research Universities (UERU; <https://www.ueru.org/>)***

Co-lead, Undergraduate STEM Education Implementation Community 2025-present  
 Steering Member and Member, Centers for Teaching and Learning Leaders Community 2025-present

***POD Network (<http://podnetwork.org/>)***

Chair, Bob Pierlioni Spirit of POD Award Selection Committee 2025-present  
 Member, Bob Pierlioni Spirit of POD Award Selection Committee 2024  
 Member, *To Improve the Academy* Editorial Board 2023-2025  
 Editor-in-chief, *To Improve the Academy* 2021-2023  
 Chair, *To Improve the Academy* Editorial Board 2021-2023  
 Associate Editor, *To Improve the Academy* 2020-2021  
 Sub-committee Chair, Robert J. Menges Award for Outstanding Research in Educational Development 2016-2018  
 Facilitator, Birds of Feather Session on the Science of Learning 2016-2017  
 Member, Governance Committee 2016  
 Chair, ad hoc Committee for Conference Fees and Membership Fees & Benefits 2014-2017  
 Chair, Membership Committee 2013-2016  
 Member, Core Committee (Board of Directors) 2013-2016  
 Member, Membership Committee 2008-2016  
 Representative, POD/Teikyo University (Tokyo, Japan) Collaboration 2015  
 Member, Selection Committee for the Robert J. Menges Award for Outstanding Research in Educational Development 2014  
 Chair, ad hoc Committee for Evaluating Conference Proposal Review Process 2013  
 Conference Evaluation Coordinator, Seattle, WA 2012  
 Conference Co-Chair, Atlanta, GA 2011  
 Conference Program Co-Chair, St. Louis, MO 2010  
 Conference Poster Session Chair, Houston, TX 2009  
 Conference Proposal Reviewer 2008-present  
 Liaison (Mid-Atlantic Region) 2008-2012

***Alternative Grading Institute, a 2-day institute for instructors developing alternative grading schemes hosted by the Center for Grading Reform***  
 Co-designer and -facilitator, online 2025

***International Institute for New Faculty Developers, a week-long institute for new educational developers from around the world hosted by the POD Network***  
 Core Faculty Facilitator, Asheville, NC 2015  
 Core Faculty Facilitator, Atlanta, GA 2013  
 Core Faculty Facilitator, Kennesaw State University, Kennesaw, GA 2011  
 Core Faculty Facilitator, The Collaboration, St. Paul, MN 2009

***National Course Design Workshop***  
 Facilitator, a two and a half day-long course design workshop, Chicago, IL. 2014

***University of Virginia***  
 Executive Co-sponsor, Standing Committee on AI in Teaching and Learning 2026-present

Member, HHMI Driving Change/Student Success Advisory Committee	2023-present
Member, Provost Office Mid-Semester SET Working Group	2023-present
<i>Ex officio</i> Member, University Teaching Awards Steering Committee	2021-present
Co-chair, University Teaching and Learning Technology Committee	2021-present
Judge, UVA Grad Thesis Slam	2025
Member, Provost Office Generative AI Course Project & Advisory Team	2023-2024
Member, Vice-provost for Online Education and Digital Innovation Search Committee	2023
Member, Generative AI Task Force for Teaching and Learning	2023
Member, Holistic Teaching Evaluation Working Group	2022-2023
Member, LMS Steering Committee	2022-2023
Co-chair, Ad Hoc Working Group on Teaching Innovations	2021
Member, Student Evaluations of Teaching Steering Committee	2020-2021
Member, Academic Honesty Working Group	2021
Member, Signature J-Term Course Selection Committee	2020
Member, University Online 2.0 Working Group	2020
Co-Chair, Teaching & Learning Technology Committee	2019-2020
Chair, Teaching & Learning Technology Committee	2016-2019
Chair, Presidential Task Force: The Future of Teaching and Learning at UVA	2019
Member, A&S General Education Curriculum Assessment Committee	2016-2019
Member, Provost's Life-Transforming Education Committee	2017-2018
Member, SEAS Teaching Effectiveness Committee	2016-2018
Member, SEAS Educational Innovation Awards Reviewer	2016-2017
Member, A&S New Learning Technologies Committee	2015-2017
Member, Chemistry Undergraduate Curriculum Committee	2011-2014
Member, Scientific Reasoning Assessment Committee	2009-2013
Member, Undergraduate Research Assessment Committee	2008-2010
Member, UVA President's Inaugural Academic Conference Committee	2010-2011
Member, University Committee on Instructional Technology	2006-2009, 2016-2020
Member, Faculty Senate Dissertation Year Fellowship Selection Committee	2004-2007
Member, Seven Society Graduate Fellowship for Superb Teaching Selection Committee	2004 & 2006
Member, Instructional Technology Review Committee	2004-2005
Mentor, University Teaching Fellows Program	2007-2008 & 2010-2011
Participant, UVA Leadership in Academic Matters Program (semester-long program)	Spring 2013
Faculty Fellow, Brown Residential College	2008-2011
Mentor, Office of African American Affairs Faculty-Student Mentoring Program	2003-2009
Judge, Undergraduate Research Symposium	2004-2009
Consultant, School of Engineering and Applied Science ABET Steering Committee	2003-2004

**Consulting Editor**

<i>College Teaching</i>	2018-present
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**Manuscript Reviewer**

<i>To Improve the Academy</i>	2010-present
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**Scholar**

CASTL Institute: Creativity, Creighton University, June 3-5, Omaha, NE	2010
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**Professional Memberships**

POD Network	2005-present
International Society of the Scholarship of Teaching & Learning	2013
American Chemical Society	1997-2010

## GRANTS

- Co-PI: *Using Neuroscience in Real-world Settings to Improve Student Attention and Engagement*. Funded internally through the UVA President and Provost's Fund for Institutionally Related Research (\$198,118) 2022
- PI: *Undergraduate Learning Assistants Program*. Funded by the Northrop Grumman Foundation through the AAU Undergraduate STEM Education Initiative and UVA's Office of the Executive Vice President & Provost (\$34,400) 2017-18
- Co-PI: *Ignite: Launching the Next Generation of UVA Faculty for Teaching Success*. Funded by the Jefferson Trust, an Initiative of the UVA Alumni Association (\$149,760). 2015-17
- PI: *c<sup>3</sup>Design: An Interactive Online Class, Course, and Curriculum Design Tool*. Funded internally through UVA's 4-VA Initiative (\$300,000). 2014-15
- PI: *Nucleus: Improving STEM Education in Introductory-level Courses*. Funded internally through UVA's 4-VA Initiative (\$300,000). 2013-16
- Co-PI: *Quantifying the use of Evidence-Based Teaching in STEM Disciplines at UVA*. Funded internally through UVA's 4-VA Initiative (\$50,000). 2013-14
- Co-PI: *POD Faculty/Instructional Development Internship Grant* (\$5,000). 2010  
Support the establishment of an internship for a UVA graduate student of color considering a career in instructional development in higher education.
- Co-PI: *SEAS Technology Leaders Program* (\$10,000). 2007
- PI: *Student Response Systems: Engaging Students in Large Lecture Courses*. Funded by the UVA Parents Committee (\$3,000). 2007

## BOOKS & BOOK CHAPTERS

- Troisi, J. D., **Palmer, M. S.**, Hurney, C. A., Hostetler, L. A., & Wright, M. C. (2025). *High-impact course design institutes*. Routledge.
- Palmer, M. S.**, & Wheeler, L. (2019). Exploration: Dopamine and the hard work of learning. In A. James, & C. Nerantzi (Eds.), *The power of play in higher education: Creativity in tertiary learning* (123-130). Palgrave
- Little, D., & **Palmer, M.** (2012). Training instructional consultants to use a coaching framework. In K. T. Brinko (Ed). *Practically Speaking: A Sourcebook for Instructional Consultants in Higher Education* (2<sup>nd</sup> ed.). New Forums Press.
- Palmer, M. S.** (2012). Graduate student professional development: A decade after calls for national reform. *Studies in Graduate and Professional Student Development*. New Forums Press.

## ARTICLES

### Peer-Reviewed

- Palmer, M. S.**, & Streifer, A. C. (Manuscript submitted). *A grading scheme anatomy*.
- Streifer, A. C., **Palmer, M. S.**, & Taggart, J. (2024). From expectations to experiences: Students' perceptions of specifications grading in higher education. *International Journal for the Scholarship of Teaching and Learning*, 18(2). <http://doi.org/10.20429/ijstol.2024.180205>
- Yik, B. J., Machost, H., Streifer, A. C., **Palmer, M. S.**, Morkowchuk, L., & Stains, M. (2024). Students' perceptions of specifications grading: Development and evaluation of the perceptions of grading schemes (PGS) instrument. *Journal of Chemical Education*, 101(9), 3723–738. <https://doi.org/10.1021/acs.jchemed.4c00698>
- Palmer, M. S.**, & Giering, J. A. (2023). Characterizing pedagogical innovation in higher education. *Innovative Higher Education*. Advance online publication. <https://doi.org/10.1007/s10755-023-09681-6>
- Streifer, A. C., & **Palmer, M. S.** (2021). Is specifications grading right for me?: A readiness assessment tool to help instructors decide. *College Teaching*. DOI: 10.1080/87567555.2021.2018396
- Wheeler, L. B., **Palmer, M. S.**, & Aneece, I. (2019). Students' perceptions of course syllabi: The role of syllabi in motivating students, *International Journal for the Scholarship of Teaching and Learning*, 13:3, Article 7. <https://digitalcommons.georgiasouthern.edu/ij-sotl/vol13/iss3/7>

- Stains, M., Harshman, J., Barker, M. K., Chasteen, S. V., Cole, R., DeChenne-Peters, S. E., Eagan, Jr., M. K., Esson, J. M. Knight, J. K., Laski, F. A., Levis-Fitzgerald, M., Lee, C. J., Lo, S.M., McDonnell, L. M., McKay, T. A., Michelotti, N., **Palmer, M. S.**, Plank, K. P., Rodela, T. M., Sanders, E. R., Schimpf, N. G., Schulte, P. M., Smith, M., Stetzer, M., Stewart, J., Van Valkenburgh, B., Vinson, E., Weir, L. K., Wendel, P. J., Wheeler, L. B., & Young, A. M. (2018). Anatomy of STEM teaching in North American universities. *Science*, *30*(6383), 1468-1470. DOI: 10.1126/science.aap8892.
- Palmer, M. S.**, Gravett, E., & LaFleur, J. (2018). Measuring transparency: A learning-focused assignment rubric. *To Improve the Academy*, *37*(2), 173-187. doi:10.1002/tia2.20083
- Palmer, M. S.**, Streifer, A.C., & Williams-Duncan, S. (2016). Systematic assessment of a high-impact course design initiative. *To improve the academy: A journal of educational development*, *35*(2), 339-361.
- Palmer, M. S.** & Matthews, T. (2015). Learning to see the infinite: Measuring visual literacy skills in a 1st-year seminar course. *Journal of the Scholarship of Teaching and Learning*, *15*(1), 1-9.
- Palmer, M. S.** (2015). Learning to see the infinite: Teaching visual literacy in a 1st-year seminar course. In D. Little, P. Felten & C. Berry (Eds.), *New Directions for Teaching and Learning*. No. 141 (pp. 19-29). Jossey-Bass.
- Palmer, M. S.**, Bach, D. J., & Streifer, A. C. (2014). Measuring the promise: A learning-focused syllabus rubric. *To Improve the Academy*, *33*. Translated and published in the 3<sup>rd</sup> edition of the Japanese magazine Shutaiteki Manabi (Active Learning) in 2016.
- Palmer, M. S.**, & Little, D. (2013). Tomorrow's professor today: Tracking perceptions of preparation for future faculty competencies. *To Improve the Academy*, *32*. Jossey-Bass.
- Little, D., & **Palmer, M.** (2011). A coaching-based framework for individual consultations. *To Improve the Academy*, *29*. Jossey-Bass.
- Palmer, M. S.**, Neurock, M., & Olken, M. (2002). Periodic density functional theory study of methane activation over La<sub>2</sub>O<sub>3</sub>: Activity of O<sup>2-</sup>, O<sup>-</sup>, O<sub>2</sub><sup>2-</sup>, oxygen point defect, and Sr<sup>2+</sup>-doped surface sites. *J. Am. Chem. Soc.*, *124*, 8452-8461.
- Palmer, M. S.**, Neurock, M., & Olken, M. (2002). Periodic density functional theory study of the dissociative adsorption of molecular oxygen over La<sub>2</sub>O<sub>3</sub>. *J. Phys. Chem. B.*, *106*, 6543-6547.
- Palmer, M.**, & Harris, S. (2000). The role of bimetallic thiophene-bridged complexes in homogeneous desulfurization reactions. *Organometallics*, *19*, 2114-2124.
- Palmer, M.**, Harris, S., & Rowe, S. (1998). Ab initio molecular orbital study of organometallic complexes containing benzo[b]-thiophene. *Organometallics*, *17*, 3798-3808.
- Blonski, C, Myers, A. M., **Palmer, M.**, Harris, S., & Jones, W. D. (1997). Structure of metallathiacycles: planar vs nonplanar geometries. A theoretical and experimental investigation. *Organometallics*, *16*, 3819-3827.
- Palmer, M.**, Harris, S., & Carter, K. (1997). Structure, bonding, and reactivity in transition-metal-inserted thiophene complexes. *Organometallics*, *16*, 2448-2459.

#### **Non-Peer-Reviewed**

- Palmer, M. S.** (2024, November 25). Is generative AI a general purpose pedagogical innovation? *Inside Higher Ed*.
- Giering, J., & **Palmer, M. S.** (2021). From cheating to authentic learning. UVA Center for Teaching Excellence.
- Streifer, A. S., & **Palmer, M. S.** (2020). Alternative grading: practices to support both equity and learning. UVA Center for Teaching Excellence.
- Palmer, M. S.**, Wheeler, L. B., & Aneece, I. (2016). Does the document matter? The role of syllabi in higher education. *Change: The Magazine of Higher Learning*, *48*(4), 36-47.
- Palmer, M. S.** (2012). *Theories of motivation*. UVA Teaching Resource Center.
- Palmer, M. S.** (2012). *Approaches to learning*. UVA Teaching Resource Center.
- Palmer, M. S.** (2010). *Cover letters*. UVA Teaching Resource Center.
- Palmer, M. S.** (2010). *Curriculum vitae*. UVA Teaching Resource Center.
- Palmer, M. S.** (2010). *Student evaluations of teaching: the numbers*. UVA Teaching Resource Center.
- Palmer, M. S.** (2010). *Student evaluations of teaching: written comments*. UVA Teaching Resource Center.
- Palmer, M. S.** (2008). *Pushing the boundaries*. Teaching Resource Center.
- Palmer, M. S.** (2006). *Little things matter in large course instruction*. UVA Teaching Resource Center.
- Palmer, M. S.** (2005). *Effective PowerPoint*, edited. UVA Teaching Resource Center.
- Palmer, M. S.** (2004). *Tips for accommodating deaf & hard of hearing students in your classroom*, edited. UVA Teaching Resource Center.

- Palmer, M. S. (2004). *Not quite 101 ways to learn students' names*. UVA Teaching Resource Center.
- Palmer, M. S. (2004). *Evaluating web pages for use in research*, edited. UVA Teaching Resource Center.

#### CONFERENCE PRESENTATIONS

- Wright, M. C., & Palmer, M. S. (2026, January 21-23). *Re-envisioning AI transformation at scale* [Conference presentation]. Annual Meeting of the American Association of Colleges and Universities, Washington DC, United States.
- Hatcher, M., Palmer, M., Trevett-Smith, M., & Volpe Horii, C. (2026, January 20-21). *Building bridges: A roundtable on fostering CTL and UVP partnerships* [Roundtable discussion]. National Conference for the Undergraduate Association of Undergraduate Education at Research Universities, Washington DC, United States.
- Volpe Horii, C., Palmer, M., Peercy, B., Thoroughman, K., Soicher, Raechel, N., & Brassil, C. (2026, January 20-21). *Undergraduate STEM education: Implementing the consensus in community* [Conference panel session]. National Conference for the Undergraduate Association of Undergraduate Education at Research Universities, Washington DC, United States.
- Palmer, M. S., Hurney, C., Troisi, & J. Hostetler, L. (2025, November 19-23). *Applying a research-based model to design high-impact course design institutes* [6-hour pre-conference workshop]. National Conference for the Professional and Organizational Development Network in Higher Education, San Diego, CA, United States.
- Palmer, M. S., Wright, M., Hurney, C., Troisi, & J. Hostetler, L. (2025, July 7-10). *A research-based model for Course Design Institutes (CDIs), an effective design program for courses/units of study* [Conference presentation]. HERDSA Conference, Online.
- Streifer, A. S., Palmer, M. S., & Taggart, J. (2025, June 11-13). *Students' perceptions of specifications grading in higher education* [Conference presentation]. The Grading Conference. Online.
- Streifer, A. S., Palmer, M. S., & Taggart, J. (2025, February 13 – 14). *Students' perceptions of specifications grading in higher education* [Conference workshop]. Conference on Higher Education Pedagogy. Blacksburg, VA, United States.
- Palmer, M. S., Wheeler, L., & Ellis, D. E. (2024, November 10-14). *Discovering your story: A structured, collaborative external review process* [3.5-hour pre-conference workshop]. National Conference for the Professional and Organizational Development Network in Higher Education, Chicago, IL, United States.
- Yik, B. J., Machost, H., Streifer, A. C., Palmer, M. S., Morkowchuk, L., & Stains, M. (2024, June 13–15). *Does specifications grading yield the expected student outcomes? Insights from large-enrollment chemistry courses* [Conference presentation]. 5th Grading Conference, Online.
- Yik, B. J., Machost, H., Streifer, A. C., Palmer, M. S., Morkowchuk, L., & Stains, M. (2024, July 28–August 1). *Development and validation of the Perceptions of Grading Schemes instrument* [Conference presentation]. 28th Biennial Conference on Chemical Education, Lexington, KY, United States.
- Palmer, M. S., (2023, November 16-19). *Characterizing and contextualizing pedagogical innovation in higher education* [Conference workshop]. National Conference for the Professional and Organizational Development Network in Higher Education. Pittsburg, PA, United States.
- Streifer, A., & Palmer, M. S. (2023, February 16-17). *15,925,248 ways to improve the equity of grading schemes* [Conference workshop]. Conference on Higher Education Pedagogy. Blacksburg, VA, United States.
- Streifer, A., & Palmer, M. S., (2022, November 17-20). *15,925,248 ways to improve the equity of grading schemes* [Conference workshop]. National Conference for the Professional and Organizational Development Network in Higher Education. Seattle, WA, United States.
- Hurney, C. A., Troisi, J. D., Hostetler, L. A., Palmer, M. S., & Wright, M.C. (2021, November 8-17). *What's the special sauce? Evolution toward high-impact course design institutes* [Conference workshop]. National Conference for the Professional and Organizational Development Network in Higher Education, Online.
- Wright, M., Ouellette, M., & Palmer, M. S. (2019, November 13-17). *Advancing educational development through collaboration with institutional fundraising* [Conference workshop]. National Conference for the Professional and Organizational Development Network in Higher Education, Pittsburg, PA, United States.
- Streifer, A., Palmer, M. S., & Bach, D. (2018, January 30-February 1). *Specifications grading: A strategy for inclusive, meaningful, transparent assessment* [Conference workshop]. Conference on Higher Education Pedagogy, Blacksburg, VA, United States.

- Streifer, A., **Palmer, M. S.**, & Bach, D. (2018, November 14-18). *Specifications grading: Developing strategies for inclusive, meaningful, transparent assessment practices* [Conference workshop]. National Conference for the Professional and Organizational Development Network in Higher Education, Portland, OR, United States.
- Jordan, E. S., & **Palmer, M. S.** (2018, November 14-18). *Conflict coaching in educational development* [Conference workshop]. National Conference for the Professional and Organizational Development Network in Higher Education, Portland, OR, United States.
- Cruz, L., Lohe, D., & **Palmer, M. S.** (2018, June 5-8). *Educational development thinks big: Cultivating an organizational development mindset* [3-hour pre-conference workshop]. The International Consortium for Educational Development Conference, Atlanta, GA, United States.
- Palmer, M. S.** (2018). *Measuring transparency: A learning-focused assignment rubric* [Conference workshop]. The International Consortium for Educational Development Conference, Atlanta, GA, United States.
- Palmer, M. S.** (2018). *Measuring transparency: A learning-focused assignment rubric* [Conference workshop]. The Conference on Higher Education Pedagogy, Virginia Tech University, Blacksburg, VA, February 14.
- Wheeler, L., **Palmer, M. S.**, & Connors, K. (2016, November 9-13). *Development and implementation of observational studies to assess classroom practices* [Conference workshop]. National Conference for the Professional and Organizational Development Network in Higher Education, Louisville, KY, United States.
- Palmer, M. S.**, Gravett, E., & LaFleur, J. (2016). *Measuring the transparency of assignment descriptions* [Conference workshop]. National Conference for the Professional and Organizational Development Network in Higher Education, Louisville, KY, United States.
- Palmer, M. S.**, Wheeler, L., & Aneece. (2015, November 4-8). *Not your granddaddy's syllabus: Investigating student perceptions of course syllabi* [Conference workshop]. National Conference for the Professional and Organizational Development Network in Higher Education, San Francisco, CA, United States.
- Palmer, M. S.**, Streifer, A., & Williams-Duncan, S. (2015, November 4-8). *Systematic assessment of a high impact course design institute* [Conference presentation]. National Conference for the Professional and Organizational Development Network in Higher Education, San Francisco, CA, United States.
- Palmer, M.**, Bach D., & Streifer, A. (2015, February 4). *Measuring the promise: Assessing syllabi using a valid & reliable rubric* [Conference workshop]. Conference on Higher Education Pedagogy, Virginia Tech University, Blacksburg, VA, United States.
- Palmer, M.**, & Streifer, A. (2014, November 5-9). *Measuring the promise: Assessing syllabi using a valid & reliable rubric* [Conference poster session]. National Conference for the Professional and Organizational Development Network in Higher Education, Dallas, TX, United States.
- Palmer, M.**, Bach, D., & Inkelas, K. (2014, June 15-17). *From development intervention to student learning: Systematically measuring the arc of the educational transformation process* [Conference workshop]. The International Consortium for Educational Development Conference, Stockholm, Sweden.
- Palmer, M.**, Bach, D., Streifer, A., & Alexander, L. (2013, November 6-10). *Measuring the promise in learner-centered syllabi* [Conference workshop]. National Conference for the Professional and Organizational Development Network in Higher Education, Pittsburg, PA, United States.
- Little, D., Meixner, C., **Palmer, M.**, & Plank, K. (2013, November 6-10). *Beyond the box: Creativity and assessment in educational development* [Conference workshop]. National Conference for the Professional and Organizational Development Network in Higher Education, Pittsburg, PA, United States.
- Palmer, M.** (2013, NC, October 2-5). *Learning to see the infinite: Teaching and measuring visual literacy* [Conference presentation]. Conference for International Society for the Scholarship of Teaching and Learning, Raleigh, United States.
- Johnson, T., Nelms, J., Rohdieck, S., Linder, K., & **Palmer, M.** (2012, October 24-28). *Exploring the range of multi-day course design institutes* [Conference presentation]. National Conference for the Professional and Organizational Development Network in Higher Education, Seattle, WA, United States.
- Palmer, M.** (2012, February). *Learning to see the infinite: Teaching and measuring visual literacy* [Conference presentation]. Conference on Higher Education Pedagogy, Virginia Tech University, Blacksburg, VA, United States.
- Palmer, M.**, Little, D., Hurst, M., & Maher, M. (2012, February). *Investigating the long-term impact of a graduate student future faculty program* [Conference poster session]. Conference on Higher Education Pedagogy, Virginia Tech University, Blacksburg, VA, United States.

- Palmer, M.**, & Trauernicht, E. (2011, April). *Learning to see the infinite: Teaching and measuring visual literacy* [Conference presentation]. UVA Inaugural Academic Symposium, Charlottesville, VA, United States.
- Palmer, M.**, Little, D., & Maizels, M. (2011, April). *Preparing graduate students for academic careers: Assessing the impact* [Conference presentation]. UVA Inaugural Academic Symposium, Charlottesville, VA, United States.
- Bach, D., Little, D. & **Palmer, M.** (2011, February). *Course design institute: Transforming teaching and learning* [Conference workshop]. Conference on Higher Education Pedagogy, Virginia Tech University, Blacksburg, VA, United States.
- Palmer, M.** (2010, June 3-5). *Glimpsing the infinite: Learning to see, seeing to create* [Conference presentation]. CASTL Institute: Creativity, Creighton University, Omaha, NE, United States.
- Kalish, A., Rohdieck, S., Border, L. L. B., Schram, L. N., von Hoene, L., **Palmer, M.**, Chandler, E., Maurer, V., & Horii, C. (2009, October 28-November 1). *Structured professional development for graduate and professional students: A taxonomy* [Conference workshop]. National Conference for the Professional and Organizational Development Network in Higher Education, Houston, TX, United States.
- Palmer, M.** (2008, August 17-20). *Disciplinary thinking: Studying the ability of first-year chemistry students to think scientifically* [Conference presentation]. American Chemical Society National Meeting, Philadelphia, PA, United States.
- Palmer, M.**, Little, D., & Cvijetic, N. (2008, June 15-17). *Tomorrow's professor today: Developing a flexible faculty preparation program* [Conference poster session]. Center for the Integration of Research, Teaching and Learning National Forum, Madison, WI, United States.
- Little, D., & **Palmer, M.** (2007, October 25-28). *With mindful purpose: Coaching as a strategy for teaching consultations* [3.5-hour pre-conference workshop]. National Professional and Organizational Development Network in Higher Education Annual Conference, Pittsburg, PA, United States.
- Palmer, M.**, & Little, D. (2007, October 25-28). *Tomorrow's professor today: Developing a flexible, scalable faculty preparation program* [Conference poster session]. National Professional and Organizational Development Network in Higher Education Annual Conference, Pittsburg, PA, United States.
- Little, D., & **Palmer, M.** (2006, October 25-29). *Theory in action: Coaching as a model for teaching consultations* [Conference workshop]. National Professional and Organizational Development Network in Higher Education Annual Conference, Portland, OR, United States.
- Palmer, M.**, Brunjes, P., & Roach, D. (2003, November 5-6). *Connections: Developing future biology faculty* [Conference presentation]. Center for the Integration of Research, Teaching, and Learning National Forum, Madison, WI, United States.
- Palmer, M.** (2002, November). *Molecular design of metal-containing polyamine macrocycle catalysts for the direct oxidation of benzene to phenol* [Conference presentation]. Symposium on Molecular Modeling of Nanostructures, Nanocrystalline and Amorphous Materials, Fall National AIChE Meeting, Indianapolis, IN, United States.
- Palmer, M. S.**, Neurock, M., & Olken, M. (2002, May). *Dissociative adsorption of molecular oxygen over  $La_2O_3$ : Generation of active sites for oxidative coupling of methane* [Conference presentation]. Southeast Regional Catalysis Society Meeting, Clemson, SC, United States.
- Palmer, M.** (2001, November). *Direct oxidation of benzene to phenol: NiO and metal-containing polyamine macrocycle catalysts* [Presentation]. DOE Project Review, Washington, D.C., United States.
- Palmer, M. S.**, Neurock, M., & Olken, M. (2001, September). *A first principles analysis of methane activation over  $La_2O_3$*  [Conference presentation]. Symposium on the Fundamentals of Oxide Catalysis, Fall National AIChE Meeting, Reno, NV, October.
- Palmer, M.** (2001). *Density functional theory study of methane activation over  $La_2O_3$*  [Presentation]. Department of Chemistry, University of Wisconsin, Madison, WI, United States.
- Palmer, M. S.**, Neurock, M., & Olken, M. (2001, June). *Density functional theory study of hydrogen abstraction from methane on  $La_2O_3$*  [Conference presentation]. Session on Natural Gas Conversion and Related Topics, North American Catalysis Society Meeting, Toronto, Ontario, Canada.
- Palmer, M.**, & Harris, S. (1999, December). *Ab initio molecular orbital study of organometallic complexes containing benzo[b]thiophene* [Presentation]. Department of Chemistry, Laramie, WY, United States.
- Palmer, M.**, & Harris, S. (1999, June). *Theoretical examination of soluble transition-metal complexes utilized as models for binary transition-metal sulfide hydrodesulfurization* [Conference presentation]. Catalysts Symposium

on Synthesis/Conversion of Hetero-organics: Homogeneous Catalyst Systems, North American Catalysis Society Meeting, Boston, MA, United States.

**Palmer, M.,** & Harris, S. (1998, March). *Ab initio investigation of the hydrodesulfurization process* [Conference presentation]. Division of Petroleum Chemistry, National American Chemical Society Meeting, Dallas, TX, United States.

**Palmer, M.,** Harris, S., & Carter, K. (1997, June). *Structure, bonding, and reactivity in transition-metal-inserted thiophene complexes, symposium on hydrocarbon reactions* [Conference presentation]. Western States Catalysis Club, Denver, CO, United States.

**Palmer, M.,** Harris, S., & Carter, K. (1996, March). *Electronic and steric effects in metal-inserted thiophene complexes* [Conference presentation]. Symposium on S, N, and O Bound Ligands, National American Chemical Society Meeting, New Orleans, LA, United States.

#### INVITED KEYNOTES, PRESENTATIONS, WORKSHOPS & SEMINARS

\* All sessions were 90-120 minutes except where noted.

#### **Assessment & Evaluation of Student Learning**

- 15,925,248 Ways to Improve the Equity of Grading Schemes*, Keynote Address, Teachers of Accounting at Two Year Colleges Annual Conference, Arlington, VA. 2024
- 15,925,248 Ways to Improve the Equity of Grading Schemes* (with A. Streifer), North Carolina Community College System (online). 2023
- 15,925,248 Ways to Improve the Equity of Grading Schemes* (with A. Streifer), Hamilton College, Clinton, NY. 2023
- Specifications Grading: An Alternative Grading Practice to Support Equitable Teaching and Learning* (with A. Streifer), Hamilton College, Clinton, NY. 2023
- 15,925,248 Ways to Improve the Equity of Grading Schemes*, Westchester Community College, Valhalla, NY. 2023
- Grading to support racial equity* (with Adriana Streifer), Berea College, online. 2022
- What Happened to the E's?* Keynote Address, Lilly Teaching Conference, Asheville, NC. 2018
- Assessing Learning in STEM Courses*, a day-long workshop for faculty, James Madison University, Harrisonburg, VA. 2014
- Beyond Grades: Improving Learning and Teaching with Authentic Assessment*, University of North Carolina-Asheville, Asheville, NC. 2009
- Grading with Rubrics: Aligning Assessment with Learning*, University of North Carolina-Asheville, Asheville, NC. 2008

#### **Course & Syllabus Design**

- Creating syllabi for courses you'll love to teach and students will love to take*, University of Richmond, Richmond, VA. 2020
- Course Design Institute* (with D. Lohe), a five-day workshop series for faculty, St. Louis University, St. Louis, MO. 2019
- Course Design Institute*, a three-day workshop series for faculty, New York Institute of Technology, New York, NY. 2019
- Course Design Institute*, a three-day workshop series for the Rhode Island teaching and Learning Consortium, Providence, RI. 2019
- Creating a Learner-centered Syllabus* (with David Pollock), IDEA Webinar. Retrieved from <https://www.ideaedu.org/Resources-Events/Webinars#syllabus>. 2018
- Course (Re)Design Institute For Active Learning* (with D. Little), University of Louisville, Louisville, KY. 2017
- Creating syllabi for courses you'll love to teach and students will love to take*, Faculty Development Day, King's College, Wilkes-Barre, PA. 2017

<i>Course Design Institute</i> (with P. Dinneen), a five-day workshop series for faculty, George Washington University, Washington, DC.	2016
<i>Creating syllabi for courses you'll love to teach and students will love to take</i> , California State University-Northridge.	2016
<i>Learning-Centered Course Design Series</i> (with D. Little), a three-day workshop series for faculty, Teikyo University, Tokyo, Japan.	2015
<i>Course Design Institute</i> (with C. Meixner), a five-day workshop series for faculty, George Washington University, Washington, DC.	2015
<i>Course Design Institute</i> , a three-day workshop series for faculty, University of Illinois-Chicago School of Public Health, Chicago, IL	2015
<i>Developing learning-centered syllabi (and courses!)</i> , Western Carolina University, Cullowhee, NC.	2014
<i>Course Design Institute</i> (with D. Little), a three-day workshop series for faculty, SUNY-Oneonta, Oneonta, NY.	2014
<i>STEM Course Design Institute</i> , a two and a half-day workshop series for STEM faculty, Berea College, Berea KY.	2014
<i>Designing Courses that Motivate and Engage Students</i> (with P. Felten), a two-day workshop series focused on course design, King Faisal University, Saudi Arabia.	2014
<i>The King Saud University/Auburn University Summer Teaching Institute</i> , (with D. Little) a two-day workshop series focused on course design, Auburn University, Auburn, AL.	2012
<i>First-Year Seminar Summer Institute</i> (with D. Little), a week-long series focused on course design of first-year seminars, University of Richmond, Richmond, VA.	2012
<i>Improving Teaching and Student Learning through Course Design Activities: A Research-Based Seminar Series</i> (with P. Felten), a week-long series focused on course design, King Faisal University, Saudi Arabia.	2012
<i>Course Design Series with working group</i> , a four-part, semester-long series focused on course design, including working sessions, University of Richmond, Richmond VA.	2011
<i>Designing Courses That Promote Deep Learning</i> , a half-day session for visiting Chinese Faculty, School of Continuing & Professional Studies, University of Virginia, Charlottesville, VA.	2011
<i>jmUDesign</i> (with D. Little), a week-long course design institute, James Madison University, Harrisonburg, VA.	2011
<i>Designing Courses That Promote Deep Learning</i> , UVA Getting Started Series for New Faculty, University of Virginia, Charlottesville, VA.	2010-2012
<i>Course Design: Creating Significant Learning Experiences</i> , Oklahoma City University, Oklahoma City, OK.	2006
<b>Creative Thinking</b>	
<i>the other side of the box: fostering creativity in—and out of—the college classroom</i> , Duke University, Durham, NC.	2012
<b>Critical Thinking</b>	
<i>Teaching through Critical Thinking Tasks</i> , 3-hour session, St. Ambrose University, Davenport, IA.	2012
<i>Teaching through Critical Thinking Tasks</i> , 3-hour pre-conference session, Conference on Integrating the Scholarship of Teaching and Learning Into Academic Culture, Maryville University, St. Louis, MO.	2012
<b>Educational Development</b>	
<i>Conversations &amp; Collaborations: The Age of the Network</i> , INFD	2015
<i>Intentional Design</i> , INFD	2015
<i>Consultation Basics I &amp; II</i> , 3-hour session, INFD	2009, 2011, 2013, 2015
<i>Conducting Classroom Observations</i> , INFD, Atlanta, GA.	2013

<i>Planning and Facilitating Memorable Workshops</i> , INFD, Atlanta, GA.	2013, 2015
<i>Leading Small Group Instructional Diagnoses (SGIDs)</i> , INFD, Kennesaw State, University, Kennesaw, GA.	2011
<i>A Coaching-based Framework for Individual Consultations</i> , a full-day workshop, Northern Virginia Community College System, Fairfax, VA.	2011, 2013
<b>Engaging Students (Motivation, Active Learning, Collaborative Learning)</b>	
<i>Collaborative Learning</i> , Keynote Address, Faculty Development Day, King's College, Wilkes-Barre, PA.	2017
<i>When 'Just Do It' is Not Enough: Creating Powerful Reflective Learning Tasks</i> , Elon University, Elon, NC.	2013
<i>Some Why &amp; Hows of Active Learning</i> , Nutrition Dietetic Educators and Preceptors Area 6 & 7 Spring Meeting, Charlottesville, VA.	2013
<i>The 5% Rule</i> , St. Ambrose University, Davenport, IA.	2012
<i>Motivation as a Means to Two Ends: Retention &amp; Learning in STEM Courses</i> , James Madison University, Harrisonburg, VA.	2012
<i>Engaging Minds through Engaging Questions: Reimagining STEM Education</i> , James Madison University, Harrisonburg, VA.	2012
<i>Engaging Students, Engaging Minds</i> , Piedmont Valley Community College, Charlottesville, VA.	2011
<i>Engaging Students, Engaging Minds</i> , University of Texas-Arlington, Arlington, TX.	2009
<i>Owning Your Education: The Engaged Learner</i> , University of Texas-Arlington, Arlington, TX.	2009
<i>The "Science" of Questioning: Promoting Critical Thinking with Purposeful Questions</i> , FBI National Academy, Quantico, VA.	2008
<i>Student Response Systems: Engaging Students in Large Lecture Courses</i> , UVA Parents Committee, University of Virginia, Charlottesville, VA.	2008
<i>Active Learning: Tips &amp; Strategies to Promote Significant Learning</i> , UVA Health Science Library's Infofair, University of Virginia, Charlottesville, VA.	2008
<i>Collaborative Learning: Helping Students Learn How to Learn</i> , University of North Carolina-Asheville, Asheville, NC.	2008
<i>Active Learning: Tips &amp; Strategies to Promote Significant Learning</i> , FBI National Academy, Quantico, VA.	2007
<b>Reflective Thinking</b>	
<i>Just Do It' is not enough: Creating powerful reflective learning tasks</i> , Kansas University, Lawrence, KS.	2013
<b>Scholarly Teaching &amp; the Scholarship of Teaching and Learning</b>	
<i>The 5% Rule, or Teaching As a Scholarly Act</i> , Keynote Address, Conference on Integrating the Scholarship of Teaching and Learning Into Academic Culture, Maryville University, St. Louis, MO.	2012
<i>Disciplinary thinking: Studying the ability of first-year chemistry students to think scientifically</i> , University of Texas-Arlington, Arlington, TX.	2009
<b>Science of Learning</b>	
<i>Improving Learning by Understanding Forgetting</i> , Westchester Community College, Valhalla, NY.	2023
<i>The Science of Active Learning</i> , Keynote Address, Faculty Development Day, King's College, Wilkes-Barre, PA.	2017
<b>Teaching Large Enrollment Courses</b>	
<i>Promoting Learning in Large Enrollment Courses</i> , Kansas University, Lawrence, KS.	2013
<i>Promoting Learning in Large Enrollment Courses</i> , Duke University, Durham, NC.	2010 & 2011

<i>Sailing in a Sea of Students: Effectively Navigating Large Enrollment Classes</i> , University of Wyoming, Laramie, WY and University, Boise, ID.	2009
<i>Teaching with Teaching Assistants: A Conversation</i> , Boise State University, Boise, ID.	2009

**Transparency**

<i>The Science and the Art of Transparency in Higher Education</i> , Keynote Address, Faculty Development Conference, Meredith College, Raleigh, NC.	2018
<i>The Science of Transparency</i> , Keynote Address, Lilly Teaching Conference, Bethesda, MD.	2017
<i>The Science of Transparency</i> , Keynote Address, Teaching, Learning and Technology Conference, College of Charleston, Charleston, SC.	2017

**Miscellaneous**

<i>Models for E-learning and Teaching, Including Distance Learning and Patient Education</i> , Panelist, Universitas 21 Health Conference, University of Virginia, Charlottesville, VA.	2008
<i>Effective Research Presentations</i> , Undergraduate Research Network Workshop, University of Virginia, Charlottesville, VA.	2005-2008

<b>UVA CTE-SPONSORED WORKSHOPS</b>
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**Intensive, Multi-Day Workshops**

<i>UVA c<sup>3</sup>Design</i> (with various CTE colleagues)	2020-present
<i>UVA Annual Course Design Institute</i> (with various CTE colleagues)	2008 & 2010-present
<i>CDI 2.x: Specifications Grading</i> (with A. Streifer)	2019, 2020, 2023
<i>Course Design</i> (with D. Little), Teaching in Academic Medicine Program	2008
<i>The Teaching Portfolio: Analyzing and Documenting Your Teaching and Helping Portfolio Writers</i> (with D. Little)	2007
<i>Course Design Learning Community Facilitator</i> , multi-week faculty working group focused on course design issues	2005

**Approaches to Teaching**

<i>Discussion Leading</i> , Brown College Student-Instructors	2010
<i>Team Teaching</i> (with D. Little), Teaching in Academic Medicine Program	2008
<i>Teaching with Technology</i> , Religious Studies Pedagogy Seminar Workshop	2005 & 2006
<i>Teaching with Technology</i> , School of Nursing	2005
<i>Leading Discussions</i> , Art History Departmental Workshop	2004
<i>Teaching the First Days of Class</i> , August Teaching Workshop	2006 & 2007

**Assessment & Evaluation of Student Learning**

<i>15,925,248 Ways Grading Practices Can Support Deep Learning and Resilience</i> , Innovation in Pedagogy Summit	2023
<i>ePortfolio + Audio Feedback = Powerful Assessment Cycle</i>	2018
<i>Harnessing the Power of Learning Catalytics</i>	2013
<i>Understanding Student Evaluations</i> , January Teaching Workshop	2006
<i>Tips &amp; Techniques for Grading Student Writing</i> , August Teaching Workshop	2005

**Course & Syllabus Design**

<i>Syllabus Design Workshop</i> (with D. Little)	2011-2013
<i>The Syllabus</i> , CavEd Program	2010 & 2011
<i>Course Design</i> , University Teaching Fellows Program	2005

**Diversity, Equity**

<i>Teaching in Turbulent Times</i> (with L. Mandeltort)	2023
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<i>Difficult Dialogues</i> (with D. Bach), Curry School of Education Diversity Taskforce	2011
<i>Difficult Classroom Situations</i> , August Teaching Workshop	2006-2009
<i>Comfort in the Classroom</i> , Panelist, Excellence in Diversity Panel Discussion	2004
<b>Engaging Students</b>	
<i>Engaging Students, Engaging Minds</i> , August Teaching Workshop	2011
<i>Some Whys and Hows of Active learning</i> , Neuroscience Department	2010
<i>the other side of the box: fostering creativity in—and out of—the college classroom</i> , January Teaching Workshop	2010
<i>Active Learning</i> , Teaching in Academic Medicine Program	2008
<i>The “Science” of Questioning: Promoting Critical Thinking with Purposeful Questions</i> , University-wide Workshop	2008
<i>Collaborative Learning: Helping Students Learn How to Learn</i> , January Teaching Workshop	2008
<i>Active Learning: Tips &amp; Strategies to Promote Significant Learning</i> , Universitas 21	2007
<i>Active Learning 101</i> , University of Virginia Library Workshop Series	2006 & 2007
<i>Scaling the Active Learning Curve</i> , January Teaching Workshop	2004
<i>Playing With a Purpose: Utilizing Game-Based and Experiential Learning Techniques in the Classroom</i> , University-wide Workshop	2003
<b>Graduate Student Professional Development</b>	
<i>Beyond Grad School: What every grad should know</i> (with D. Little), UVA Grad Days	2012
<i>CV &amp; Cover Letter Writing for Academic Audience</i> , Graduate Student Professional Development Series	2010 & 2011
<i>Talking about Teaching at an Academic Interview</i> (with D. Little), Graduate Student Professional Development Series	2009
<i>Administrative and Professional Careers in Higher Education</i> , Graduate and Postdoctoral Professional Development Programs	2008
<i>Writing Student Recommendation Letters</i> with D. Little	2007 & 2009
<b>Reflective Teaching Statements &amp; Teaching Portfolios</b>	
<i>Reflective Teaching Statement: Effectively Communicating Your Work as a Teacher</i> with (D. Little), Graduate Student Professional Development Series	2009-2012
<i>Reflective Teaching Statement: Effectively Communicating Your Work as a Teacher</i> with (D. Bach), January Teaching Workshop	2007
<i>Teaching Portfolio Overview</i> , UVA Postdoc Seminar Series	2007 & 2010
<b>Teaching Large Enrollment Courses</b>	
<i>Engaging Students in Large Courses</i> (moderator), January Teaching Workshop	2011
<i>Sinking in a Sea of Students: Managing Large Classes</i> , January Teaching Workshop	2005