

COURSE DESIGN INSTITUTE AT-A-GLANCE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9:00 – 10:30	CDI overview; Invitations to engagement; Student motivation	Closing the loop: learning goals & objectives; Principles of assessment	Closing the loop: assessment; Scaffolding, pacing, and interleaving	Closing the loop: learning activities; Feedback and grading	Exchanging syllabi: discovering new possibilities
10:30 – 10:45*	Break	Break	Break	Break	Break
10:45 – 12:15	Learning-focused syllabi; Principles of course design	Principles of assessment	Principles of active learning	Individual work	UVA Acts: First Impressions
12:15 – 1:00*	Lunch	Lunch	Lunch	Lunch	Lunch & Panel; Institute ends at 1:30
1:00 – 4:00	Exploring learning goals; Developing learning objectives	Alignment; Designing effective learning assignments	Exploring learning activities; Developing the course schedule	Individual work; Exchanging syllabi: feedback triads	Submit (near-) final syllabus; complete CDI feedback.
~2:30 – 3:30	Individual work; One-on-one consultations with CDI faculty	Individual work; One-on-one consultations with CDI faculty	Individual work; One-on-one consultations with CDI faculty and/or UVA students	Individual work; One-on-one consultations with CDI faculty and/or UVA students	
4:00 – 5:00 (optional)	<i>Independent work</i>	<i>Independent work</i>	<i>Independent work</i>	<i>Independent work</i>	<p><i>Have lingering questions?</i> Contact CTE faculty anytime throughout the summer and academic year, or visit: cte.virginia.edu</p>
Homework On Mon – Wed evenings, leave a working draft of your syllabus in UVA Box by 6PM for feedback.	<ol style="list-style-type: none"> Determine learning goals and objectives. Create a new learner- focused course description. 	<ol style="list-style-type: none"> Refine learning objectives. Draft descriptions of major assessment activities. Develop transparent description for one major assignment. Integrate. 	<ol style="list-style-type: none"> Refine assessments. Determine overall instructional strategy. Develop 1-2 specific activities to support a major assessment. Integrate. 	<ol style="list-style-type: none"> Refine learning activities. Define grading scheme. Determine tentative schedule. Integrate. Complete syllabus. 	
*Break and lunch times are approximate and will shift slightly each day.					